

Abstract

Reality of Training Faculty Administrators (Deans Chairpersons) at Palestinian Universities

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This study aims at recognizing the reality of training faculty administrators (Deans, Chairpersons) at Palestinian Universities. For the purpose of this study the researcher used the analytical descriptive method and adopted a questionnaire to collect the data. The sample of the study consisted of all the deans and chairpersons (190) in 6 Universities, 190 questionnaires were distributed, (90) were collected, (65) were analyzed.

The mean and standard deviation, T-test and one way analysis of variance (ANOVA) were used.

The results showed that the level of attention for training activities and the attention of having training courses to the deans and chairpersons was not adequate in all Universities. The Palestinian Universities suffer from the absence of a clear policy and plans for training.

It also showed no significant statistical difference at $\alpha=.05$ due to variables such as gender, age, administrative position, qualifications, experiences. Field of planning to training courses, needs of training and evaluating reality of training.

On the other hand, significant statistical difference at $\alpha=.05$ was found in the fields of training policy, effectiveness, use of training methods and total degree of training reality.

In light of these results, the researcher recommended that the Palestinian higher Education must pay attention to training through motivation and adaptation of clear policy and to follow up, and the evaluation of the training.